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| **Catherine Kim**PhD Candidate | |
| **Professional Summary** Dedicated PhD candidate with a robust background in psychology and therapy-based academic research. Exceptionally focused and meticulous, with a proven track record of conducting detailed data gathering, analysis, and reporting for high-impact academic research projects. Skilled in maintaining comprehensive donor databases and publication records. Known for strong analytical and critical thinking abilities, consistently assessing research efficiency and identifying key areas for improvement. Brings a rigorous and methodical approach to research, coupled with a deep understanding of psychological principles, ensuring thorough and impactful study outcomes. |  | **Address** Seoul, Korea **Email** [catherinejung@gmail.com](mailto:catherinejung@gmail.com) **Phone** (82) 010-3456-2345 |
| **Employment History**Student Researcher at University of Washington, Seattle November 2021 — Present   * Gather, analyze and report data for academic research projects. * Maintain donor databases and publications records. * Assess research efficiency and identify  areas for improvement.  Assistant Teacher at St. Clare School for Children with Special Needs , Singapore July 2018 — June 2020   * Aided special education teacher in collaborating with students with varying levels of physical and mental disability. * Assisted teacher in  preparing daily activities, lesson plans,and individual education plan (IEP) for each student.  **Education**University of Washington, Seattle Master of Science in Marriage & Family Therapy  September 2018 — May 2020 Western Washington University, Bellingham Bachelor of Science in Psychology  September 2014 — May 2018 **Publications** C Wilkins, GB Scherr, from "The value of training on psychological flexibility for early childhood special education teachers." Journal of Emotional and Behavioral Disorders, Dec 2019, v. 92, 287–293.  C Wilkins, LB Boyle, "Assessing burnout and stress in rural and urban secondary school teachers." Journal of Educational Research, Mar. 2020, v. 37, 167–181. |  | **Skills** Data Analysis Academic Writing  Psychological / Behavioral Sciences  Research & Analysis  Therapeutic Crisis Intervention  Mental Health Assessments  Clinical Care  Research-based Treatment  Behavioral Health  Marriage Family Therapy |